HIGHLANDER FOLK SCHOOL
MANUSCRIPT COLLECTION
1932-1966

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INTRODUCTION

The Highlander Folk School Manuscript Records Collection, 1932-1966, was made possible by Myles Horton, then director of the Highland Folk School, who was allowed the State Library and Archives to copy the original records and files of the school. The materials were also microfilmed by TSLA. The collection occupies 6.72 linear feet of shelf space and numbers approximately 4,800 items.

There are no restrictions on this collection and copies of items can be made for individual and scholarly use. However, for commercial use or where there may be potential copyright infringement, the user must obtain permission for use from Highlander School.
SCOPE AND CONTENT

The Highlander Folk School Collection, ca. 4,800 items, contains addresses and speeches; clippings; folksongs; financial reports; executive council minutes and reports; a motion picture dealing with Highlander and southern mountains narrated by Erskine Caldwell; news releases and radio scripts to publicize the school; staff and student publications; published and unpublished writings dealing with the school, the labor movement, or the civil rights movement; workshops and conference reports on industrial unionism, farmers’ unions, registration and world affairs; also, material dealing with attacks on school, including the investigation by the Tennessee State Legislature which eventually revoked the school’s charter in 1961.

The Highlander Folk School, located in Grundy County, Tennessee, at the southern tip of the Cumberland Mountains, was a meeting place of liberals from all over the South and the leading training center for southern labor and civil rights leaders for nearly three decades (1932-1961). In 1961, the school’s charter was revoked by the State of Tennessee for irregularities in its operation as a non-profit organization. Within a few weeks, the school reopened in Knoxville, Tennessee, under another charter granted to the Highlander Research and Education Center. The material in this collection was copied from the originals kept at Highlander during its twenty-nine years as a “Folk School.”

The great bulk of this collection deals with the labor and civil rights movements. Established as an adult education school to train rural and industrial workers, Highlander became, during the 1930’s and 1940’s, an outpost on the frontier of southern labor unionism. Combining teaching and active organizing, the staff became seasoned veterans in labor disputes, and Highlander emerged as the major center for training southern labor organizers, stewards, and leaders for the National Congress of Industrial Organizations (CIO). Highlander’s influence on the southern labor movement can be traced through workshop reports and files dealing with local organizations in the Grundy County area—United Mine Workers, Hod-Carriers and Common Laborers Union, and the Workers Alliance; organizations within the State of Tennessee—Tennessee Industrial Union Council and the Tennessee Farmers Union; and regional training—annual resident sessions for southern CIO leaders and extension work in Georgia and Louisiana.

In 1953 Highlander began holding resident and extension classes in the most controversial area of recent U.S. history—i.e., the civil rights movement. The growth and development of the integration movement in the years between 1953 and 1961 can be traced through the workshops conducted for the National Association for the Advancement of Colored People (NAACP), Congress of Racial Equality (CORE), Student Non-Violent Coordinating Committee (SNCC), Southern Christian Leadership Conference (SCLC), Southern Regional Council, American Friends Service Committee, etc. Some of the more important topics dealt within these workshops were: school desegregation, the role of the white liberal in the movement, non-violence as a force for action in the struggle, voter registration drives, citizenship schools, and leadership responsibilities of the younger members of the movement.
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